

	<b>Kindergarten</b>	<b>First Grade</b>	<b>Second Grade</b>	<b>Third Grade</b>
<b>Language Arts</b>	<ul style="list-style-type: none"> <li>◆ Recognize first and last name</li> <li>◆ Identify and name upper- and lowercase letters</li> <li>◆ Can see, hear, say and write the basic sounds of the English language</li> <li>◆ Identify beginning and ending sounds in single syllable words</li> <li>◆ Know beginning blends</li> <li>◆ Identify, produce and say rhyming words</li> <li>◆ Use a variety of reading strategies to figure out new words</li> <li>◆ Make predictions from illustrations and story content</li> <li>◆ Identify main characters and story events</li> <li>◆ Can write or draw a response that demonstrates comprehension</li> <li>◆ Can retell familiar stories</li> <li>◆ Can correctly form many letters</li> <li>◆ Use knowledge of basic phonics to spell</li> <li>◆ Understand ending punctuation marks</li> </ul> <p><b>Language Development</b></p> <ul style="list-style-type: none"> <li>◆ Speaks confidently</li> <li>◆ Use voice level appropriate for situation</li> <li>◆ Ask questions with proper word order</li> <li>◆ Speaks in expanded sentences</li> <li>◆ Use past tense verbs correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Identify letters, words and sentences</li> <li>• See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English language</li> <li>• Acquire a foundation of sight words that can be read</li> <li>• Generate rhyming words</li> <li>• Know and use effective reading strategies</li> <li>• Read at a first grade developmental level with accuracy and fluency</li> <li>• Demonstrate literal and inferential comprehension</li> <li>• Be able to name the different genres of print</li> <li>• Know how to write a complete sentence that begins with a capital letter and uses ending punctuation</li> <li>• Spell a core group of high frequency words</li> <li>• Write in a variety of modes to express meaning</li> <li>• Be able to name and use the steps in the writing process</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read at a second grade developmental level with accuracy, fluency, expression and comprehension</li> <li>▪ Fluently read 200 high-frequency words</li> <li>▪ Identify and read from a variety of genres</li> <li>▪ Use effective reading strategies to decode words and determine meaning</li> <li>▪ Retell a story using details</li> <li>▪ Identify and describe main characters, settings and plot</li> <li>▪ Have a conversation about a text they have read</li> <li>▪ Compare and contrast two given written works</li> <li>▪ Understand that books have themes</li> <li>▪ Write from a variety of genres</li> <li>▪ Write a story with a beginning, middle, and end</li> <li>▪ Use beginning editing skills- apply standard English conventions</li> <li>▪ Use basic sentence structure correctly</li> <li>▪ Use varying sentence patterns</li> <li>▪ Spell most high frequency words correctly</li> <li>▪ Identify prefixes and suffixes</li> <li>▪ Generate and use antonyms, synonyms and multiple-meaning words</li> <li>▪ Use appropriate resource tools to locate word meanings</li> <li>▪ Use correct letter formation and spacing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read at a third grade developmental level with fluency, accuracy, expression and comprehension</li> <li>➤ Identify, read, understand, analyze, interpret and evaluate work from a variety of genres</li> <li>➤ Identify, describe and respond to literary elements of characterization, plot, setting and theme</li> <li>➤ Compare and contrast two written works</li> <li>➤ Identify and determine the meanings of similes and metaphors</li> <li>➤ Use context and word structure to determine the meaning of unknown words</li> <li>➤ Identify and correctly use antonyms, synonyms and homonyms</li> <li>➤ Use knowledge of prefixes and suffixes to determine the meaning of unknown words</li> <li>➤ Use a variety of comprehension strategies</li> <li>➤ Demonstrate literal, interpretive and evaluative comprehension</li> <li>➤ Retell and summarize information orally and in writing</li> <li>➤ Infer and identify main ideas</li> <li>➤ Determine an author's purpose for writing</li> <li>➤ Respond to literature using ideas and details from a text</li> <li>➤ Write from a variety of modes to express meaning</li> <li>➤ Write a complete paragraph with a topic sentence and supporting details</li> <li>➤ Use the writing process effectively</li> <li>➤ Apply grammar and punctuation conventions correctly in writing</li> <li>➤ Spell a core list of high frequency and sight words</li> <li>➤ Write legibly using correct spacing</li> <li>➤ Begin to make transition to cursive writing</li> <li>➤ Give an oral presentation to different audiences for different reasons</li> </ul>

<p><b>Life Skills</b></p> <ul style="list-style-type: none"> <li>◆ Conflict Resolution</li> <li>◆ Multiple Intelligences</li> <li>◆ Friendship</li> <li>◆ Responsibility and Respect</li> <li>◆ Actions and Consequences</li> <li>◆ Having a Positive Attitude</li> <li>◆ Values</li> </ul>			<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p><b>All Grade Levels</b></p> </div>	
<p><b>Math</b></p>	<ul style="list-style-type: none"> <li>◆ Count to 100 by ones, fives, tens</li> <li>◆ Recognize numbers 1-100</li> <li>◆ Write the numbers 1-31</li> <li>◆ Count backward from 20</li> <li>◆ Accurately count the number of objects in a given set</li> <li>◆ Add and subtract to 10</li> <li>◆ Recognize basic two- and three- dimensional shapes</li> <li>◆ Compare and order whole numbers, with and without objects</li> <li>◆ Sort objects in a set by one attribute</li> <li>◆ Generate, continue and copy patterns</li> <li>◆ Recognize and name coins</li> <li>◆ Know how much each coin is worth</li> <li>◆ Tell time to the nearest hour</li> <li>◆ Understand simple graphs</li> <li>◆ Locate and describe placement of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to count to 150 by ones, twos, fives, tens, and twenty-fives</li> <li>• Write the numbers 1-150</li> <li>• Count up to 120 objects accurately</li> <li>• Understand place value for ones, tens, and hundreds</li> <li>• Read, order, and compare numbers to 150</li> <li>• Tell time to the nearest half hour</li> <li>• Model and solve addition and subtraction problems</li> <li>• Count forward and backwards by ones, starting with any given number</li> <li>• Understand odd and even numbers</li> <li>• Sort, classify and compare objects in a set in more than one way</li> <li>• Identify pennies, nickels, dimes and quarters and is able to find the value of a group of coins up to one dollar</li> <li>• Reads and writes money amounts in decimal notation</li> <li>• Identify, copy, extend and create patterns using objects, pictures, numbers and rules</li> <li>• Identifies and names 2- and 3-dimensional shapes and their characteristics</li> <li>• Construct and interpret bar graphs and tally charts</li> <li>• Create and solve word problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read, write and represent whole numbers to 10,000</li> <li>▪ Know basic addition and subtraction facts</li> <li>▪ Add and subtract multi-digit numbers accurately</li> <li>▪ Find 10 and 100 more or less than any given three digit number</li> <li>▪ Understand place value to ten thousand</li> <li>▪ Multiply with 0, 1, 2, 5, 10 as a factor</li> <li>▪ Estimate sums and differences up to 100</li> <li>▪ Tell time to the nearest five-minute interval</li> <li>▪ Compare numbers</li> <li>▪ Read degrees in Fahrenheit</li> <li>▪ Measure using standard and non-standard units of measurements</li> <li>▪ Name, describe, compare and classify 2- and 3- dimensional shapes</li> <li>▪ Understand beginning fraction concepts</li> <li>▪ Construct and interpret various graphs</li> <li>▪ Find the value of a group of coins and can determine combinations of coins that equal a given amount</li> <li>▪ Create and solve word problems involving addition, subtraction and unknowns</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use all four operations for problem solving</li> <li>➤ Be able to regroup when adding and subtracting</li> <li>➤ Know multiplication facts to five</li> <li>➤ Tell and show times to the nearest minute interval</li> <li>➤ Understand and use estimation</li> <li>➤ Count combinations of coins and bills</li> <li>➤ Construct, interpret, and create questions for various graphs</li> <li>➤ Know relationships between units of measurement</li> <li>➤ Identify perimeter, area, flips, slides, turns, congruency, symmetry, parallel lines, intersecting lines</li> <li>➤ Read, write, and compare numbers to one million</li> <li>➤ Symmetry</li> <li>➤ Accurately name and draw fractions as a part of a region</li> </ul>
<p><b>Science Topics</b></p>	<ul style="list-style-type: none"> <li>◆ Weather/Seasons</li> <li>◆ Taking Care of Our World</li> <li>◆ Animals and Habitats</li> <li>◆ Five Senses</li> <li>◆ Space</li> <li>◆ Earth Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Care of Our World</li> <li>• Endangered Animals</li> <li>• How Things Grow</li> <li>• Magnets</li> <li>• Water</li> <li>• Space</li> </ul>	<ul style="list-style-type: none"> <li>▪ Taking Care of Our World</li> <li>▪ Light, Sound, and Color</li> <li>▪ Solids/Liquids/Gas</li> <li>▪ Space</li> <li>▪ Weather</li> <li>▪ Pollution</li> </ul>	<ul style="list-style-type: none"> <li>➤ Taking Care of Our World</li> <li>➤ Earth Materials</li> <li>➤ Life Cycles of Plants and Animals</li> <li>➤ Space</li> <li>➤ Sound and Light</li> </ul>

<p><b>Social Studies Topics</b></p>	<ul style="list-style-type: none"> <li>◆ Me</li> <li>◆ Friendship</li> <li>◆ Home, School, Neighborhood</li> <li>◆ Define Community</li> <li>◆ Community Helpers</li> <li>◆ Rules and laws</li> <li>◆ Geography-Our World</li> <li>◆ Beginning Economics</li> </ul>	<ul style="list-style-type: none"> <li>• People in a Community</li> <li>• Differences and Similarities</li> <li>• Beginning Map and Globe Skills</li> <li>• Family</li> <li>• Wants Vs. Needs</li> <li>• Why we Have Government</li> <li>• Geography-Landforms</li> <li>• U.S./World Holidays</li> </ul>	<ul style="list-style-type: none"> <li>▪ Geography</li> <li>▪ United States Government</li> <li>▪ Exploring Our World-The People, Food, Culture</li> <li>▪ Producers and Consumers</li> <li>▪ How the United States became a nation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Traditions and Cultures of People in our World</li> <li>➤ How to Start and Manage a Business-Introduction to Economics</li> <li>➤ Local, State, and National Government</li> <li>➤ Indian Nations of North America</li> </ul>
<p><b>Physical Education</b></p>	<ul style="list-style-type: none"> <li>◆ Learn to catch and throw</li> <li>◆ Learn to hop and jump</li> <li>◆ Develop good sportsmanship</li> <li>◆ Play cooperative games</li> <li>◆ Gain body and spatial awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Develop motor skills</li> <li>• Practice good sportsmanship</li> <li>• Play cooperative games</li> <li>• Develop catching and throwing skills</li> <li>• Learn dance skills</li> <li>• Practice dribbling</li> <li>• Develop jump rope skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop motor skills</li> <li>▪ Practice good sportsmanship</li> <li>▪ Practice safe exercising</li> <li>▪ Develop dance skills</li> <li>▪ Develop sport skills</li> <li>▪ Learn individual, partner, small group, and whole class games and activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop motor skills</li> <li>➤ Good sportsmanship</li> <li>➤ Safe exercising</li> <li>➤ Beginning team sport skills</li> <li>➤ Develop dance skills</li> <li>➤ Play individual/cooperative games</li> <li>➤ Body awareness</li> </ul>
<p><b>Technology</b></p>	<ul style="list-style-type: none"> <li>◆ Develop Technological Awareness</li> <li>◆ Learn Keyboarding Skills</li> <li>◆ Practice Paint, Draw, and Graphic Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Technological Awareness</li> <li>• Practice Keyboarding Skills</li> <li>• Develop Paint, Draw, and Graphic Skills</li> <li>• Learn Word Processing</li> <li>• Learn Information Systems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop Technological Awareness</li> <li>▪ Practice Keyboarding Skills</li> <li>▪ Develop Paint, Draw, and Graphic Skills</li> <li>▪ Practice Word Processing</li> <li>▪ Increase Information Systems Knowledge</li> <li>▪ Learn Network Awareness Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop Technological Awareness</li> <li>➤ Practice Keyboarding Skills</li> <li>➤ Develop Paint, Draw, and Graphic Skills</li> <li>➤ Practice Word Processing</li> <li>➤ Increase Information Systems Knowledge</li> <li>➤ Increase Network Awareness</li> <li>➤ Use Internet for Research Purposes</li> <li>➤ Learn Multimedia Skills</li> </ul>
<p><b>Spanish/ASL Topics</b></p>	<ul style="list-style-type: none"> <li>◆ Numbers (1-20)</li> <li>◆ Days of the Week</li> <li>◆ Months of the Year</li> <li>◆ Colors</li> <li>◆ Greetings</li> <li>◆ Alphabet</li> <li>◆ Basic Foods</li> <li>◆ Clothing words</li> <li>◆ Family Names</li> <li>◆ Basic Classroom Vocabulary</li> <li>◆ Introduction to Latin American holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Review of Kindergarten Objectives</li> <li>• Numbers (1-50)</li> <li>• Addressing People</li> <li>• Animals</li> <li>• Emotions</li> <li>• Manners</li> <li>• Body Vocabulary</li> <li>• Introduction to Spelling and Word Recognition in Spanish</li> <li>• Conversational Elements</li> </ul>	<ul style="list-style-type: none"> <li>▪ Review of Previous Grades</li> <li>▪ Adjectives and Verbs</li> <li>▪ Pronouns</li> <li>▪ More Advanced Vocabulary-Occupational and Technical</li> <li>▪ Construction of Sentences and Phrases</li> <li>▪ Latin American Cultures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review of Previous Grades</li> <li>➤ Numbers (1-100)</li> <li>➤ Cultural Aspects of Spanish</li> <li>➤ Continue Building Vocabulary</li> <li>➤ Famous Hispanics</li> </ul>

<b>Art</b>	<ul style="list-style-type: none"> <li>◆ Explore Media</li> <li>◆ Learn Art Elements</li> <li>◆ Discover Art History</li> </ul>	<ul style="list-style-type: none"> <li>• Explore Media</li> <li>• Review Art Elements</li> <li>• Study Art History</li> <li>• Develop Art Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explore Media</li> <li>▪ Review and Experiment with Art Elements</li> <li>▪ Study Art History</li> <li>▪ Develop Art Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Media Exploration</li> <li>➤ Art Elements</li> <li>➤ Art History</li> <li>➤ Appreciation</li> <li>➤ Forms of art</li> </ul>
<b>Health Topics</b>	<ul style="list-style-type: none"> <li>◆ School and Home Safety</li> <li>◆ Healthy Eating</li> <li>◆ The Five Senses</li> <li>◆ Good Hygiene</li> <li>◆ What is Medicine</li> <li>◆ Feelings</li> <li>◆ Saying No!</li> </ul>	<ul style="list-style-type: none"> <li>• Who to Trust</li> <li>• Fire Prevention</li> <li>• The Food Pyramid</li> <li>• How Food Makes Energy</li> <li>• Internal Body Parts</li> <li>• Muscles and Bones</li> <li>• Germs and How to Fight Them</li> <li>• Saying No!</li> <li>• Family Roles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Emergencies</li> <li>▪ The Brain</li> <li>▪ Our Hearts</li> <li>▪ Our Skin and Muscles</li> <li>▪ The Effects of Smoking</li> <li>▪ Sickness – Antibodies</li> <li>▪ Human Growth</li> <li>▪ Saying No!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Nutrients and Digestion</li> <li>➤ Food Labels and Eating</li> <li>➤ Genetics</li> <li>➤ Fighting Disease</li> <li>➤ Drug Safety</li> <li>➤ Grief and Loss</li> <li>➤ Saying No! Keeping Safe</li> <li>➤ Ears and Eyes</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>◆ Develop Music Appreciation</li> <li>◆ Explore Songs and Games</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Music Appreciation</li> <li>• Explore Songs and Games</li> <li>• Learn Basic Elements</li> <li>• Discover Instruments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop Music Appreciation</li> <li>▪ Explore Songs and Games</li> <li>▪ Learn Music Elements</li> <li>▪ Discover Instruments</li> </ul>	<ul style="list-style-type: none"> <li>➤ Appreciation</li> <li>➤ Songs and Games</li> <li>➤ Music Elements</li> <li>➤ Instruments</li> </ul>

**Footprints Academy  
Academic Scope and  
Sequence**

**Grades K-3**