

Kindergarten Objectives



Life Skills

- Conflict Resolution
- Friendship
- Responsibility and Respect
- Actions and Consequences
- Having a Positive Attitude
- Values

Language Arts

Reading

- With prompting and support, ask and answer questions about keys details in a text
- Retell familiar stories
- Identify characters, setting, and major events in a story
- Ask and answer questions about unknown words in a text
- Recognize common types of texts
- Name the author and illustrator of a story
- Identify the front cover, back cover, and pages of a book
- Make connections between texts
- Make an appropriate selection of text for personal enjoyment, interest, and academic tasks
- Actively engage in group reading activities
- Follow words from left to right, top to bottom, and page by page
- Recognize that spoken words are represented in written language by specific sequences of letters
- Understand that words are separated by spaces in print
- Recognize and name all upper- and lowercase letters of the alphabet
- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Isolate and pronounce initial, medial vowel, and final sounds
- Add or substitute individual sounds in simple, one-syllable words to make new words
- Demonstrate one-to-one letter correspondence by producing the primary sound for each consonant
- Associate the long and short sounds for the five major vowels
- Read emergent-reader text with understanding

Writing

- Use a combination of drawing, dictating, and writing to:
 - State an opinion or preference about a topic
 - To compose informative/explanatory texts
 - To narrate a single event in the order in which they occurred and provide a reaction to what happened
- With guidance and support:
 - Respond to questions and suggestions from adults and peers and add details to strengthen writing
 - Explore a variety of digital tools to produce and publish writing
- Participate in shared research and writing projects
- Recall information from experiences to answer a questions

Speaking, Viewing, Listening, and Media

- Follow upon agreed rules for discussions
- Continue a conversation through multiple exchanges
- Listen to others and name emotions by observing facial expression and nonverbal cues
- Follow basic oral directions
- Confirm understanding of a text read aloud by asking and answering questions
- Ask and answer questions in order to seek help, get information or clarify something that is not understood
- Describe familiar people, places, things, and events

- Add drawings or other visual displays to descriptions
- Speak audibly and express thoughts, feelings, and ideas clearly, and respond to poems, rhymes, and songs
- Recognize common signs and logos
- Identify commercials or advertisements
- Create a multimedia work for a specific purpose

Language

- Print upper- and lowercase letters
- Use frequently occurring nouns and verbs
- From regular plural nouns orally by /s/ and /es/
- Understand and use question words
- Use the most frequently occurring prepositions
- Produce and expand complete sentences in shared language activities
- Capitalize the first word in a sentence and the pronoun *I*
- Recognize and name end punctuation
- Write a letter or letters for most consonant and short-vowel sounds
- Spell simple words phonetically
- Identify new meanings for familiar words and apply them accurately
- Use the most common inflections and affixes (-ed, -s, -re, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word
- Relate frequently occurring verbs and adjectives to their opposites
- Identify real-life connections between words and their use
- Distinguish shades of meaning among verbs describing the same general actions by acting out meaning (e.g., walk, march, strut, prance)

Math

Number and Operation

- ◆ Recognize that a number can be used to represent how many objects are in a set or the position in a sequence
- ◆ Count to 100 by ones, fives, tens
- ◆ Recognize numbers 1-100
- ◆ Write the numbers 1-31
- ◆ Count backward from 20
- ◆ Accurately count the number of objects in a given set
- ◆ Compare and order whole numbers, with and without objects
- ◆ Add and subtract to 10
- ◆ Identify $\frac{1}{2}$ as one of two equal parts of a region

Algebra

- ◆ Identify, create, complete, and extend simple patterns

Geometry and Measurement

- ◆ Recognize basic 2 dimensional shapes: square, circle, triangle, rectangle, oval, diamond, trapezoid, hexagon
- ◆ Recognize 3 dimensional shapes: cube, cone, cylinder, sphere
- ◆ Make congruent shapes and designs
- ◆ Use basic shapes and spatial reasoning to model objects in the real world
- ◆ Sort objects using characteristics such as shape, size, color, and thickness
- ◆ Recognize and name coins
- ◆ Know how much each coin is worth
- ◆ Write money amounts using the cents sign
- ◆ Know the days of the week and months of a year
- ◆ Identify left and right hand
- ◆ Tell time to the nearest hour
- ◆ Compare and order objects according to location and measureable attributes

Data Analysis and Probability

- ◆ Understand simple graphs

Kindergarten Objectives

Science

- ◆ Plants and Plant Growth
 - ◆ What plants need to grow
 - ◆ Basic parts of a plant
 - ◆ Flowers and seeds
 - ◆ Types of plants
 - ◆ Differentiate between living and nonliving
 - ◆ Farming
- ◆ Weather/Seasons
 - ◆ The four seasons
 - ◆ Local weather patterns
 - ◆ The sun
 - ◆ Daily weather changes
- ◆ Taking Care of Our World
 - ◆ Sort objects: natural or human made?
 - ◆ Conservation
 - ◆ Pollution
- ◆ Animals and Habitats
 - ◆ What they need to live and grow
 - ◆ Observe a natural system or its model
 - ◆ How offspring are like their parents
 - ◆ Pets
- ◆ The Human Body
 - ◆ The five senses
 - ◆ Taking care of your body
- ◆ Space
 - ◆ The sun and the moon
 - ◆ The planets
 - ◆ Constellations
- ◆ Introduction to Magnetism

Social Studies

- ◆ Me
- ◆ Friendship
- ◆ Introduction to Economics
 - Difference between need and want
 - How money is used to buy goods and services
- ◆ Define Community
 - ◆ Community Helpers
 - ◆ Home, school, neighborhood
 - ◆ Rules and laws

World History and Geography

- Maps and Globes
 - Rivers, lakes, mountains
 - Atlantic and Pacific Oceans
 - North and South Poles
 - Identify and locate the seven continents

American History and Geography

- Name and locate the town, city, or community, as well as the state where you live
- Locate North America, the continental United States, Alaska, and Hawaii
- Become familiar with people and ways of life of Native America tribe(s)
- The voyage of Columbus
- July 4th – Independence Day
- Presidents, Past and Present
 - George Washington
 - Thomas Jefferson
 - Abraham Lincoln
 - Theodore Roosevelt
 - Current president
- Symbols and Figures
 - American flag
 - Statue of Liberty
 - Mount Rushmore
 - The White House

Physical Education

- ◆ Demonstrate motor skills and movement patterns needed to perform a variety of physical activities
 - ◆ Walk, jog, run, skip, gallop, hop, and jump
 - ◆ Start and stop in response to a signal
 - ◆ Toss and catch, bounce and catch
 - ◆ Perform simple movements to music or a beat
 - ◆ Practice balance
- ◆ Demonstrate understanding of movement concepts, principles, strategies, and tactics
 - ◆ Recognize the difference between fleeing and chasing
 - ◆ Respond to a slow versus medium versus fast pace
 - ◆ Form a circle with appropriate spacing
 - ◆ Change direction while running
- ◆ Participate regularly in physical activity
 - ◆ Participate in games that provide continuous movement
 - ◆ Stretch, climb, tumble, jog
- ◆ Exhibit responsible personal and social behavior in physical activity settings
 - ◆ Play fairly during simple games
 - ◆ Verbalize rules and procedures
 - ◆ Move safely during activities
 - ◆ Use equipment appropriately, sharing with classmates
 - ◆ Use kind words with classmates during simple games
- ◆ Learn to value physical activity for health, enjoyment, challenge, self-expression, and social interaction
 - ◆ Participate in class games and activities
 - ◆ Select different people for partner activities
 - ◆ Show verbal and nonverbal indicators of enjoyment during activities

Health

- ◆ School and Home Safety
- ◆ Healthy Eating
- ◆ The Five Senses
- ◆ Good Hygiene
- ◆ What is Medicine
- ◆ Feelings
- ◆ Saying No!

Spanish

- ◆ Numbers (1-20)
- ◆ Days of the Week
- ◆ Months of the Year
- ◆ Colors
- ◆ Greetings
- ◆ Alphabet
- ◆ Basic Foods
- ◆ Clothing words
- ◆ Family Names
- ◆ Basic Classroom Vocabulary
- ◆ Introduction to Latin American holidays

Art

- ◆ Elements of Art
 - ◆ Color and Line
- ◆ Explore Media
 - ◆ Sculpture
- ◆ Art Appreciation
 - ◆ Bruegel, Cassatt, Homer, Rivera, Tanner
 - ◆ Compare and contrast the characteristics of a variety of works
 - ◆ Share and describe a personal artwork

Kindergarten Objectives

Music

- ◆ Elements of Music
 - ◆ Rhythm
 - ◆ Melody
 - ◆ Harmony
 - ◆ Form
 - ◆ Timbre
- ◆ Listening and Understanding
 - ◆ Recognize instruments by sight and sound
 - ◆ Become familiar with selected works
- ◆ Explore Songs and Games
 - ◆ Sing and play a varied repertoire that includes simple rhythms and melodies

Technology

- ◆ Develop Technological Awareness
- ◆ Learn Keyboarding Skills
- ◆ Practice Paint, Draw, and Graphic Skills